













SPOTlight: School Year 2022-2023

Sankofa Freedom Academy Charter School

School Code	3399	Principal Name	Marika Meekins
Sector	Charter	Address	2501 Kensington Ave
Network	Charters	Phone	
Report Type	K 8 School	Admission Category	Citywide With Criteria
Receives HS Report	Yes	October 1 Enrollment	469
Grades in Report	K 8		
Website	sfacs.us		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	62.5%	67.2%	+4.7 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	42.9%	43.5%	+0.6 %-pts 	30.6%	28.3%	-2.3 %-pts 
Grade 3 - 8 Reading	36.0%	39.5%	+3.5 %-pts 	20.8%	18.9%	-1.9 %-pts 
Grade 3 Math	24.5%	20.8%	-3.7 %-pts 	42.9%	45.8%	+2.9 %-pts 
Grade 3 - 8 Math	10.4%	14.2%	+3.8 %-pts 	58.0%	56.0%	-2.0 %-pts 
Grade 4 and 8 Science	35.3%	46.1%	+10.8 %-pts 	38.2%	32.4%	-5.9 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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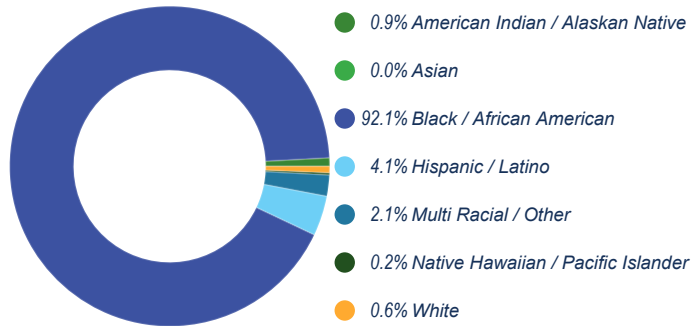


Sankofa Freedom Academy Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3399 Sector | Charter Network | Charters
 Principal Name | Marika Meekins
 Address | 2501 Kensington Ave Phone | Website | sfacs.us
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Citywide With Criteria
 Receives HS Report | Yes Oct 1 Enrollment | 469

Student Enrollment and Demographics



497
of Students Served Over the Full Year

22.4%
% of Students with IEPs

0.4%
% of Students Identified as English Learners

81.7%
% of Students Identified as Economically Disadvantaged

Student Attendance

35.6%
% of Students Attending at Least 95% of Instructional Days

67.2%
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	80.0%	NA
Improvement Improving in 9 out of 13 Eligible Metrics 69.2%	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 39.5%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 43.5%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 14.2%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +3.5 From Prior Year ✓	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Maintaining +0.6 From Prior Year —	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +3.8 From Prior Year ✓	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +3.8 From Prior Year ✓	Economically Disadvantaged		
	Insufficient Data for Score	70.0%	NA

● Improving ● Maintaining
 ● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 3399 School Name | Sankofa Freedom Academy Charter School

% of Students Attending 90%+ of Days

All Students

497 Students

Score: 67.2%



IMPROVING

+4.7 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

35.6%

90-95% of Instructional Days

31.6%

85-90% of Instructional Days

14.3%

80-85% of Instructional Days

10.3%

Less than 80% of Instructional Days

8.3%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

497 Students

Score: 87.3%



NOT IMPROVING

-12.7 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3399 School Name | Sankofa Freedom Academy Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3399 School Name | Sankofa Freedom Academy Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>117 out of 296 Students</i> Score: 39.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +3.5 From Prior Year	All Students <i>56 out of 296 Students</i> Score: 18.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -1.9 From Prior Year
Black / African American <i>105 out of 275 Students</i> Score: 38.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +4.0 From Prior Year	Black / African American <i>52 out of 275 Students</i> Score: 18.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -2.7 From Prior Year
Hispanic / Latino	Insufficient Sample
Multi Racial / Other	Insufficient Sample
White	Insufficient Sample
American Indian / Alaskan Native	Insufficient Sample
Asian	Insufficient Sample
Native Hawaiian / Pacific Islander	Insufficient Sample
English Learners	Insufficient Sample
Students with IEPs <i>7 out of 55 Students</i> Score: 12.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +3.4 From Prior Year	Students with IEPs <i>18 out of 55 Students</i> Score: 32.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -11.7 From Prior Year
Economically Disadvantaged <i>93 out of 245 Students</i> Score: 38.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +3.1 From Prior Year	Economically Disadvantaged <i>47 out of 245 Students</i> Score: 19.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -4.1 From Prior Year

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3399 School Name | Sankofa Freedom Academy Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>20 out of 46 Students</i> Score: 43.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.6 From Prior Year - </div>	All Students <i>13 out of 46 Students</i> Score: 28.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -2.3 From Prior Year ✓ </div>
Black / African American <i>20 out of 44 Students</i> Score: 45.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.2 From Prior Year ✓ </div>	Black / African American <i>11 out of 44 Students</i> Score: 25.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -5.4 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>15 out of 38 Students</i> Score: 39.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -7.9 From Prior Year ✗ </div>	Economically Disadvantaged <i>11 out of 38 Students</i> Score: 29.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -2.7 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3399 School Name | Sankofa Freedom Academy Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 43 out of 302 Students Score: 14.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+3.8 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students 169 out of 302 Students Score: 56.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-2.0 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American 37 out of 281 Students Score: 13.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+5.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Black / African American 160 out of 281 Students Score: 56.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-2.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 3 out of 55 Students Score: 5.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+3.8 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Students with IEPs 48 out of 55 Students Score: 87.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="font-size: 0.8em;">-0.8 From Prior Year</div> <div style="color: orange; font-size: 1.2em;">—</div> </div>
Economically Disadvantaged 32 out of 249 Students Score: 12.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+2.0 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged 146 out of 249 Students Score: 58.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-3.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3399 School Name | Sankofa Freedom Academy Charter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 10 out of 48 Students</p> <p>Score: 20.8% NOT IMPROVING -3.7 From Prior Year </p>	<p>All Students 22 out of 48 Students</p> <p>Score: 45.8% NOT IMPROVING +2.9 From Prior Year </p>
<p>Black / African American 10 out of 46 Students</p> <p>Score: 21.7% MAINTAINING +0.0 From Prior Year </p>	<p>Black / African American 21 out of 46 Students</p> <p>Score: 45.7% NOT IMPROVING +2.2 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 9 out of 39 Students</p> <p>Score: 23.1% NOT IMPROVING -5.9 From Prior Year </p>	<p>Economically Disadvantaged 20 out of 39 Students</p> <p>Score: 51.3% NOT IMPROVING +6.6 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3399 School Name | Sankofa Freedom Academy Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 47 out of 102 Students</p> <p>Score: 46.1%</p> <p>IMPROVING +10.8 From Prior Year </p>	<p>All Students 33 out of 102 Students</p> <p>Score: 32.4%</p> <p>IMPROVING -5.9 From Prior Year </p>
<p>Black / African American 45 out of 97 Students</p> <p>Score: 46.4%</p> <p>IMPROVING +11.7 From Prior Year </p>	<p>Black / African American 31 out of 97 Students</p> <p>Score: 32.0%</p> <p>IMPROVING -5.9 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 38 out of 85 Students</p> <p>Score: 44.7%</p> <p>IMPROVING +12.2 From Prior Year </p>	<p>Economically Disadvantaged 27 out of 85 Students</p> <p>Score: 31.8%</p> <p>IMPROVING -8.2 From Prior Year </p>

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